Working Paper on Disarmament and Non-proliferation Education

Working Paper submitted by: Egypt, Hungary, Japan, Mexico, New Zealand, Peru, Poland and Sweden.

Background:
Education is an important but underutilized tool for strengthening disarmament and non-proliferation for future generations.

On 20 November 2000, the General Assembly adopted, without a vote, resolution 55/33E entitled “United Nations Study on Disarmament and Non-proliferation Education”, which requested the Secretary-General to prepare a study on the question, with the assistance of a group of qualified governmental experts, and to report to the Assembly at its 57th session. After two years of preparation, the study (A/57/124) was submitted to the First Committee at its 57th session on 9 October 2002. In resolution 57/60 entitled “United Nations study on disarmament and non-proliferation education”, adopted without a vote on 22 November 2002, the Assembly conveyed the recommendations of the study for implementation, as appropriate, by Member States, the United Nations and other international organizations, civil society, non-governmental organizations and the media.

Implementation:
The recommendations of the United Nations study should be attributed a high level of importance. The Preparatory Committee should welcome the work of Governments, the United Nations and other international organizations, civil society, and non-governmental organizations, and encourage them to include, in their education and training programs, information on the Nuclear Non-proliferation Treaty, including the results of the NPT Review Conferences and the work of States Parties to implement the Treaty.

The co-sponsors of this paper will present a more detailed working paper on this issue during the Third Session of the Preparatory Committee for the 2005 Review Conference, and would welcome any support to this end.